



Planning learning perspectives: Guided inquiry master classes

**with Dr. Ross Todd and Dr. Carol Gordon, Rutgers, USA
17 June or 18 June or 19 June, 2009**

The 5 E's is an instructional model based on the constructivist approach to learning. Constructivism is a learning strategy that draws on students' existing knowledge, beliefs, and skills. With a constructivist approach, students synthesise new understanding from prior learning and new information. The constructivist teacher sets up problems and monitors student exploration, guides student inquiry, and promotes new patterns of thinking.

<http://enhancinged.wgbh.org>

The Interdisciplinary Learning strand identifies a range of knowledge, skills and behaviours which cross disciplinary boundaries and are essential to ensuring students are prepared as active learners and problem-solvers for success at school and beyond. This strand focuses on ways of thinking, communicating, conceiving and realising ideas and information.

<http://vels.vcaa.vic.edu.au>

"Tell me and I forget, show me and I remember, involve me and I understand." The last part of this statement is the essence of inquiry-based learning. Inquiry implies involvement that leads to understanding. Furthermore, involvement in learning implies possessing skills and attitudes that permit you to seek resolutions to questions and issues while you construct new knowledge.

<http://www.thirteen.org/edonline/concept2class>

Imagine the benefits of working closely with Dr. Ross Todd and Dr. Carol Gordon in a full-day, planning workshop!

Choose from a **primary** or **secondary** focus for this practical and timely professional learning opportunity.

With numbers limited to 50 participants, these workshops will explore **literacy in the digital age** and how you can implement **guided inquiry**, establish **effective planning partnerships**, and use web 2.0 tools to support **collaborative learning** for your students.

- understand the information search process;
- identify the zone of intervention for information and interdisciplinary skill development,
- design instructional interventions and learning activities;
- explore strategies for reading for understanding;
- understand the diverse applications of web 2.0 and other technologies for guided inquiry;
- facilitate students' creation and publication of ideas through web 2.0.

Most of all, gain **advice** and critical **feedback** as you plan your own **guided inquiry** initiative!

Dr Ross Todd and Dr Carol Gordon are Associate Professors in the School of Communication, Information and Library Studies at Rutgers, the State University of New Jersey, USA. Both have a school and library teaching background (Ross in Australia and Carol in the USA) and their research focuses on the impact of implementing an inquiry-based approach to learning. They work closely with educators throughout the world to provide practical strategies to develop students as active learners and creators of new knowledge.



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9.00am – 3.30pm

CO.AS.IT Conference Room, 199 Faraday Street, Carlton

Cost per workshop: \$195 (SLAV members); \$275 (non-members)

Each workshop is limited to 50 participants.

Target audience: teacher-librarians and classroom teachers

Note: SLAV School Membership covers teacher-librarians and classroom teachers

Name: _____

School: _____

Address: _____

Town/suburb: _____ postcode _____

Telephone: _____ Fax: _____

Email: _____

Special dietary requirements _____

Please register the above-named person for the following one-day workshop

17 June, Secondary focus

18 June, Primary focus

19 June, Secondary focus

Cancellation policy
Unfortunately, cancellation fees apply if less than seven days' notice is given. See SLAV website for details.

Payment

Tax invoice ABN 20 627 512 579

Please invoice on order number _____

Please find enclosed cheque payable to School Library Association of Victoria

Please charge to the following credit card: Mastercard Visa

Card no

Cardholder name (please print): _____

Signature: _____ Expiry date: _____

Note: Please return booking to:

School Library Association of Victoria
150 Palmerston Street, Carlton, 3053; Ph: 03 9349 5822
or fax to: (03) 9349 4437